Dear students, parents/caretakers/team members and other interested parties,

We hope you receive this newsletter in good health. Normally one of our 3 Site Directors writes to you directly, but in these exceptional times, we at the bureau of The Bridge, would like to address all the different Bridge High Dosage Tutoring sites all at once. In this newsletter we would like to offer you information, but also a beacon of support and a ray of sunshine in these difficult times. Since the schools have been closed, we have been unable to continue with our normal practices at the 12 schools that we offer Bridge HDT. We miss each other dearly, the pleasant school environments and of course our students the most! Some team members even miss the daily cycling between the different locations and we are moved by every little glimpse we get of our students. We are extremely grateful for our work, the collaboration with the different schools and that all Bridge staff members are in good health.

Just like you, we have been working very hard since the schools have closed down. Especially now we find it very important to work collectively, with all hands on deck to support our students, parents/caretakers and school staff. Our plan for distance learning is called the ‘Bridge HDT Keep-In-Touch-Plan’ or Bridge HDT KIT-plan in short. This name hasn’t been chosen randomly: we find it of utmost importance to keep in touch with our students, parents/caretakers and school staff. The plan is a work in progress and we are in constant contact with relevant parties to make any adjustments. More about this later in this news letter.

All Bridge team members work from home since the schools have closed down.

The (substitute) tutors have mostly been working on getting into contact with students and parents/caretakers, and with the Site Directors to discuss how we can best support the schools. Besides that, the bureau of The Bridge has been keeping in touch with the municipality, partnerships and other partners, to keep them up to date. Furthermore, we all work collectively (online) on tasks that are going to help us prepare for a smooth start, once the schools reopen.

Through this newsletter we mainly want to give a big ‘shout out’ to the school staff, the parents/caretakers and of course to our team members for their help with the Bridge HDT KIT-plan. Only collectively can we make it successful. We hope that from all these ‘struggles’, there will spring positive and constructive developments, that we at the Bridge also call ‘productive struggle’. At this point there is no certainty about when the schools will reopen, so that we can continue our projects face to face. As soon as this is possible again, we will be ‘ready to go’! Maybe we will see each other after the May holidays, but if this is not the case, we will continue with our Bridge HDT Kit-plan to best support our students.

This May holiday is nearly upon us. In the past few weeks we have seen incredible resilience from our students, parents/caretakers, school staff and all of our Bridge staff. That’s why we want to wish you a well-deserved break and we hope to have expressed our gratitude for each and every one of you!

With kind regards,
The bureau of The Bridge Learning Interventions

Brain Training

| + 1 + 1 = 30 |
| + 2 + 2 = 18 |
| - 1 - 1 = 2 |
| + 1 + 2 = ?? |

Challenges, challenges, challenges.

Everyone is challenged to do the most fun (but sometimes also weirdest) things from home. We have a (math)weekchallenge every week, that you can do from home. You can find these as part of the weekly assignment or on all of our social media accounts. This week our students will have to figure out how many times they are the size of a roll of toilet paper.

Do you know any cool weekchallenges? Let us know via your tutor or on social media!

Weekchallenge 1: How much water is lost when you wash your hands and don’t turn off the tap?

Weekchallenge 2: How much bigger are you than a roll of toilet paper?

< Team Amsterdam-Southeast during one of their many Skype meetings

Volg ons en onze leerlingen ook op social media, onze website of bereik ons per mail:

- Stichting tbli
- @stichtingtibli
- www.tbli.nl
- info@tbli.nl
- The Bridge Skills Lab
Because of the Corona crisis you are at home more and are spending a lot more time with your family than usual. Sometimes that can be very difficult! We value everyone’s social-emotional well-being. That’s why we have put together a few very important questions that you can pose to yourself or to family/friends:

- What’s it like not being at school?
- What is helping you to stay positive?
- What do you do to keep things ‘gezellig’ at home?
- How do you take your family members into consideration?
- How do you solve problems together at home?
- How is working/playing together going at home? What do you find helpful or difficult?
- Working from home is very different than at school. How do you cope with that?

**Our plan of action during Corona-times: Bridge HDT Keep-In-Touch-Plan**

Since March 16, 2020, unfortunately all schools have been shut down and we have started implementing the Bridge HDT Keep-In-Touch-Plan (KIT-Plan). We have enquired with all participating schools how we could best support them in their distance learning practices. From this initial assessment we gathered that every school has their own approach when it comes to distance learning, so we have tried to find a clear defining approach.

On Monday March 23, we started sending out individualized weekly assignments to our students, accompanied by a personal video- or audio message from their tutor. Sometimes also a concentration exercise and/or a thematic questions (themavraag). We find it of utmost importance to keep in touch with our students and to adjust to the math level of the individual students. After this, on March 30th and April 6th the tutors send out more weekly assignments via email. We have received some heartwarming replies from students through video and/or email/Whatsapp. Students were also allowed at any time to contact their tutor by phone, if they had any questions. We are delighted that we can keep in touch with our students in this way.

When it became apparent that the schools would stay closed for a bit longer, we went back to the school staff if their approach would change and how we could best support them. This is why from April 13th we also started with online tutoring sessions with a few of our students. In this way, students keep in personal contact with their tutor and receive online math tutoring. These online tutoring sessions happen between 14.00 and 16.00, so students have enough time during the day to spend on their other school assignments. The other students are still receiving their weekly assignments and we will try our best to plan an online tutoring session with them as well. Besides this, on April 14th we send out our first week challenge, which all HDT students can participate in, which they will receive through email, but is also available on social media.

We are following the news closely and will adjust and adapt our plan for after the May holidays where possible and desirable, again in collaboration with the different schools. Let’s keep in touch!